

Organisation



All pupils in the school are entitled to a safe and secure learning environment that will enable them to achieve their potential and enrich their lives.

The school runs a "house-point" system to provide challenge and competition (Houses are: Leopards, Lions, Panthers and Tigers). Children are encouraged to show care and consideration towards others and to develop self-discipline and make the right choices. We find that high standards of behaviour contribute to effective learning.

How do we ensure the safety of children on a normal school day?

7.45 am Caretaker checks premises each morning

8.45pm Playground is supervised as children enter the school and teachers are in classrooms to greet children.

8.55 am First bell rings for children to say goodbye to parents who should leave school before the 9.00am bell

9.00 am Entrance gates are locked after the bell has rung. All doors are closed shortly after 9.00 am. Any late arrivals enter school by reception entrance
Registers are taken shortly after 9.00am

10.45 - 11.00am Playtime: Playgrounds are fenced and supervised by at least two members of staff.

12.00 -1.00pm Lunchtime: At least 4 adults are on Midday Supervision. Lunchtime clubs are also on offer.

All classes register shortly after 1.00 pm.

3.15 pm Parents collect all children from outside each class door, or the front playground.

3.30pm Front gates are locked, access is then via reception footway.

Please note the car park is for staff only and we appeal to parents not to park or turn outside the school gates as this is a danger to the children.

For safety reasons, we ask you to ensure that bicycles, skateboards, scooters and roller blades are not used in the school grounds. Also we ask you not to bring dogs on the school premises. The school grounds and buildings are no smoking areas.

Thank you for your support and co-operation in these matters.

Introduction
The story of our school
Our School Day

School Routines
School Meals
School Uniform
Clubs, Visits, Visitors
Children's Voice
Attendance

School Aims
How Children Learn
Curriculum Aims
Curriculum
Assessment
Inclusion

The Arts
Health
Humanities
Literacy
Maths & Computing
Science & Technology

Home & School
Working Together
Communication
The School Library
Homework
Helpers

Organisation

Our Staff
Friends Association
School Governance
Admissions
Concerns